

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 6.1 million more degrees by 2020.

EAST FACTS

STATE RANKING

New Jersey had the **7th largest Latino population** in the U.S.¹

K-12 POPULATION

In New Jersey, **24%** of the K-12 population was **Latino**.²

STATE POPULATION

In New Jersey, **20%** of the state population was **Latino**.³ Projections show a continued increase.

MEDIAN AGE

The median age of Latinos in New Jersey was 31, compared to 45 for White non-Hispanics.⁴



DEGREE ATTAINMENT

In New Jersey, 24% of Latino adults (25 and older) had earned an associate degree or higher, compared to 44% of all adults.⁵

Latino Adults = 2.4 of 10



All Adults = 4.4 of 10

To reach the degree attainment goal by 2020, the U.S. can: 1) close the equity gap in college completion; 2) increase the number of degrees conferred; and, 3) scale up programs and initiatives that work for Latino and other students. The following is a framework for tracking Latino degree attainment in New Jersey.

ENROLLING: Top 5 institutions (Hispanic Undergraduates) in New Jersey, 2014-15

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Hudson County Community College	Public, 2-year	9,203	5,073	55
2	Passaic County Community College	Public, 2-year	8,968	4,638	52
3	Rutgers University-New Brunswick	Public, 4-year	34,544	4,291	12
4	Union County College	Public, 2-year	11,781	3,936	33
5	Bergen Community College	Public, 2-year	15,651	3,904	25

ASSOCIATE DEGREES: Top 5 institutions awarding to Hispanics in New Jersey, 2014-15

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Bergen Community College	Public, 2-year	2,438	617	25
2	Hudson County Community College	Public, 2-year	952	538	57
3	Union County College	Public, 2-year	1,423	457	32
4	Middlesex County College	Public, 2-year	1,558	373	24
5	Passaic County Community College	Public, 2-year	746	339	45

BACHELOR DEGREES: Top 5 institutions awarding to Hispanics in New Jersey, 2014-15

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Rutgers University-New Brunswick	Public, 4-year	7,569	867	11
2	Montclair State University	Public, 4-year	3,392	781	23
3	Kean University	Public, 4-year	2,712	595	22
4	William Paterson University of New Jersey	Public, 4-year	2,134	477	22
5	New Jersey City University	Public, 4-year	1,482	460	31

Source: *Excelencia in Education* analysis using Institutional Postsecondary Education Data System (IPEDS), 2014-2015 enrollment and completions data, National Center for Education Statistics (NCES), U.S. Department of Education

New Jersey Equity Gap in Degree Completion

Closing the equity gap in college completion can be tracked by the 3 measures provided below. Alone, none of these measures capture the entire “story” of equity in degree completion. However, in combination, they provide a useful picture of the equity gap in degree attainment between Latino and White cohorts in New Jersey in a single year (2014-15).

Graduation rates — Total graduation within 150% percent of program time for first-time, full-time freshman

Completions per 100 FTE students — Total undergraduate degrees and certificates awarded per 100 full-time equivalent students (incorporates part-time students)

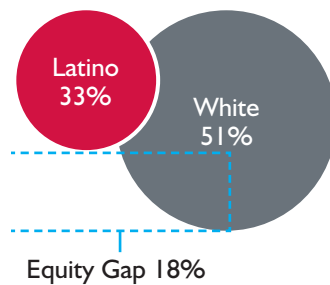
Completions Relative to the Population in Need — Total undergraduate degrees and certificates awarded per 1,000 adults 25 years and older relative to the adult population with no college degree

DEGREE ATTAINMENT

Percentage of Latino adults in New Jersey (25 and older) with an associate degree or higher, compared to all adults in New Jersey.⁵



GRADUATION RATES: 2014-15



COMPLETIONS PER 100 FTE



POPULATION IN NEED



Examples of What Works for Latino Students

There are institutions that are showing success in enrolling, retaining, and graduating Latino students. The following are examples of institutional programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

Fairleigh Dickinson University’s *Puerta al Futuro*, Gateway to the Future, enables Spanish-speaking adult immigrants to earn an AA or BA, with a track to an MA, while improving their English. Program allows for flexibility by providing evening and weekend classes, multiple sites, and online studies to meet the needs of the adults. The program

aims to prepare students with the credentials and tools needed to successfully integrate into U.S. culture and pursue the American Dream. In 2005, 22 students graduated through *Puerta*. *Puerta* graduates have enrolled in graduate programs at Rutgers, NYU, and FDU’s highly- ranked Silberman College of Business.

For more information on institutional programs improving Latino student success in higher education, access *Excelencia in Education’s Growing What Works* database at <http://www.edexcelencia.org/growing-what-works>

1 U.S. Census Bureau, *Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: April 1, 2010 to July 1, 2016*, PEPSR6H, Release Date: June 2017; Retrieved August 2017, www.census.gov.

2 K-12 data: U.S. Census Bureau, *2011-2015 American Community Survey 5-Year Estimates*

3 Median Age data: U.S. Census Bureau, *2011-2015 American Community Survey 5-Year Estimates*

4 Degree Attainment data: U.S. Census Bureau, *2015 American Community Survey*

5 Top 5 Enrolling data: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education System (IPEDS): Fall 2014 Enrollment (final release January 2017)

6 Top 5 Graduating data: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education System (IPEDS): Completion Rates July 1, 2014 - June 30, 2015 (final release)

7 U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education System (IPEDS): Graduation Rates as of August 31, 2015 (provisional release), and 12-Month Unduplicated Headcount -2014-15 (provisional release).